



How to Host Party A

Advance preparation:

Review “D is for Dance” from *Busy Preschooler’s Guide to Learning*
Review *KA Reader – Don’t Frown, Clown!*

Supplies you’ll need:

Complete set of Show Kit books
Pre-printed Guest Order Forms
Chairs for guests arranged in a semicircle
Portable computer
Extension cord to access power (depending on computer battery life)
Table to display books and for computer when not in use
Folders from Bonus CD (access from Bonus CD or save to laptop):
 Party A – BP Webscenes
 Clown Webscenes
 Party A – Additional Webscenes

Optional supplies:

Dance music to play on computer or CD player

Greetings!

Welcome guests as they come in and ask them to have a seat.

When everyone has arrived and children are settled with parents...

SAY: Welcome everybody and thanks for coming! I’m sure you’re all wondering what happens at a *Story Time Reading Party*. We are going to read a story in a few minutes, but first, I’d like everybody to stand up because we’re going to dance!

Follow directions for “D is for Dance” poem in *The Busy Preschooler’s Guide to Learning*, encouraging adults to join in the fun.

When everyone is seated again...

SAY: That was just one of the activities from the book *The Busy Preschooler’s Guide to Learning* (hold up book).

Busy Preschoolers is what's called an IBW book. IBW Books are different from any other book you've ever read. Instead of having pictures inside the books, there are weblinks in the books to animations called *webscenes*.

After you read a part of an IBW book with your child, you go online together to view the webscene that goes with it. Once you see the webscene, you go back to the book and read some more, then you'll find another weblink to another webscene.

Here's an example.

Open *Busy Preschooler's* book to pages 34 and 35. Show step-by-step directions on page 35 and webscene link on page 34 as you speak.

SAY: We just did the activity from this poem called "D is for Dance." The book includes step-by-step directions for every activity. At the end of "D is for Dance" it says "To see this webscene, go to: **www.busypreschoolers.com/d.**" At home, you'd go on the Internet to look at the webscenes. To make it easier for everyone today, I put the webscene for this activity on my computer so that you can see it.

Access "Party A – BP Webscenes" folder from Bonus CD. Open "Letter D" file in folder. Continue speaking as you explain features of the book, taking the computer around so that each guest and child can view the Letter D webscene.

SAY: *The Busy Preschooler's Guide to Learning* has a different activity, play, poem, craft or story for each letter of the alphabet. This is the webscene for the Letter D. The "D is for Dance" poem helps work on skills such as identifying parts of the body, knowing what a circle is, understanding up and down, as well as motor skills of clapping hands, hopping, marching, standing on one foot, and walking backwards. Not bad for one poem! The webscene you see here helps reinforce the same skills that the poem taught.

Show English button drop-down menu.

SAY: Notice the "English" and "Spanish" buttons in the corner of the screen? They're included on each webscene. The "drop-down" menu gives you suggestions for questions that you can ask your child when you're online together.

SAY TO CHILDREN: Let's see if we can answer the questions about the pictures in the webscene. (*Follow directions on screen for Letter D webscene to ask questions of each child.*)

SAY TO ADULTS: Notice how the online questions reinforce the skill of identifying body parts that the children worked on in the "D is for Dance" activity, as well as practicing colors.

Access "Party A – BP Webscenes" folder from Bonus CD. Open "Letter A" file in folder. (*Click replay button as needed to show animation from start.*)

SAY: Here's another webscene. This one's for the Letter A.

Things have changed in the last few years! Did you know that your child needs 105 skills just to start kindergarten? Things like knowing colors, shapes, position and direction, reading readiness, and more!

The Busy Preschooler's Guide to Learning helps you teach all 105 kindergarten readiness skills that your child needs... while you're having fun together with activities that you can do almost anywhere.

Access "Party A – BP Webscenes" folder from Bonus CD. Open "Letter H" file in folder. Show how to click and drag pieces to complete puzzle. (*Click and drag pieces to complete puzzle as you speak. Click "reset" button as needed to do again while speaking.*)

SAY: Here's a jigsaw puzzle for the Letter H activity from the book. Completing simple puzzles is a motor skill that's addressed in *Busy Preschoolers* as well.

Children have different learning styles:

Visual learners excel with what they can see

Kinetic learners do well with hands-on activities

Auditory learners process best when hearing something

Learning approaches in *Busy Preschoolers* vary from activity to activity to address your child's individual learning style!

There's also an easy-to-understand chart in the book that tells which letter activities address which skills so that you can focus on whatever areas you wish with your child.

Put computer back on table.

SAY: *Busy Preschoolers* also helps parents spot learning opportunities in everyday situations. The webscene gave us ideas for questions to ask about parts of the body and colors. Let's take a few minutes to expand on that right now with a game called "Can You Show Me?"

SAY TO CHILDREN: When I say "Can you show me?" then you find what I'm saying and point to it. (*choose from colors present in surrounding area and select body parts to mention as well, e.g. Can you show me something blue? / Can you show me your head? / Can you show me something red? / Can you show me your feet? etc.*)

Pick up computer again.

SAY: Each webscene in *The Busy Preschooler's Guide to Learning* also includes an online activity called ABC-TRACE-123. Remember how you learned to print years ago with old-fashioned letter tracing? ABC-TRACE-123 uses technology for a new, fun way to learn the strokes needed for each letter.

Access "Party A – BP Webscenes" folder from Bonus CD. Open "Trace D" file in folder.

SAY: Notice how the letter is wide and open? The penguin at the top with the number "1" is called a *tracer pacer*. The letter always begins with the penguin.

Click and drag penguin tracer pacer.

SAY: You click and drag the tracer pacer. The letter fills in and changes colors. Once you complete the first stroke, the number "1" disappears. Now, since the letter D requires a second stroke, another tracer pacer with the number "2" appears. The second stroke is always with a rabbit.

Click and drag rabbit tracer pacer.

SAY: Click and drag the rabbit tracer pacer until the number "2" disappears, showing that you've completed the stroke. Your child can click "replay" repeatedly to practice the letter strokes. Let's look at a letter that has three strokes.

Access “Party A – BP Webscenes” folder from Bonus CD. Open “Trace N” file in folder. Click and drag penguin, rabbit and turtle tracer pacers in order as you speak.

SAY: Since the letter N has three strokes, the tracer pacers are first the penguin, then the rabbit, then a turtle and the number “3” appears.

Access “Party A – BP Webscenes” folder from Bonus CD. Open “Trace W” file in folder. Click and drag penguin, rabbit, turtle and duck tracer pacers in order as you speak.

SAY: For letters such as W that need four strokes, it’s penguin, rabbit, turtle and duck. When children are ready to trade in a computer mouse for a pencil, they already have the letter strokes memorized in the correct order. And it’s a lot more fun than tracing boring dotted lines!

The Busy Preschooler’s Guide to Learning also includes free online workshops with even more activities to reinforce the skills you teach your child with each letter. The workshops also have valuable information on child health and development topics.

ASK: Does anyone have any questions about *The Busy Preschooler’s Guide to Learning*?

When you finish showing ABC-TRACE-123 and questions have been answered, have children sit cross-legged in a semicircle on the ground in front of their parents.

SAY TO CHILDREN: This is a *Story Time Reading Party*... and now it’s time to read a story! Remember when we were dancing? One of the things we did was dance with a smile (*you smile*) and dance with a frown (*you frown*).

(*Hold up KA Reader – Don’t Frown, Clown!*) This is a *KA Reader* book called *Don’t Frown, Clown!* Who do you think we might meet in the story? (*wait for answer from children – a clown*) That’s right, a clown. And this clown has a frown! People who frown are very sad, aren’t they? Why do you think the clown might be sad? (*answers will vary*) In this story, the clown’s friends try to make him feel better. Let’s read and see what they do.

Read *KA Reader – Don't Frown, Clown!* aloud with enthusiasm. Whenever you come to a webscene in the story, open the webscene on your computer to show to each of the children. (*Note: Make sure computer sound is turned on. Click "replay" button as needed to refresh webscene or if children wish to view a second time.*) Use each webscene viewing time as an opportunity to talk to the children about what they are seeing as well as giving parents more information about *KA Reader* books.

SAY: All *KA Reader* books are built around word families to help beginning readers decipher words. The words the child learns in each book are listed on the back. If you listen you can hear the –ake, –ice, and –own word families in this book.

Read pages 8 and 10 in *Don't Frown, Clown!* Access "Clown Webscenes" folder from Bonus CD. Open "Webscene 9-1" file in folder.

SAY: Word families let children experience the fun of reading and playing with words. *KA Reader* books use between 70 and 100 percent of the words in a given word family. Learning the words in a word family increases your child's chances at reading success.

Read page 12 in *Don't Frown, Clown!* Access "Clown Webscenes" folder from Bonus CD. Open "Webscene 9-2" file in folder.

SAY: Webscenes have pop-up words to reinforce reading, as well as showing actions and even abstract concepts to help your child understand what they mean and remember them.

Read pages 14 and 16 in *Don't Frown, Clown!* Access "Clown Webscenes" folder from Bonus CD. Open "Webscene 9-3" file in folder.

SAY: *KA Reader* books are for beginning readers, but they also work great as read-to-me tales for younger children.

Read pages 18 and 20 in *Don't Frown, Clown!* Access "Clown Webscenes" folder from Bonus CD. Open "Webscene 9-4" file in folder.

SAY: You can choose to access webscenes with pop-up words in English or webscenes with pop-up words in both English and Spanish.

Read page 22 and 24 in *Don't Frown, Clown!* Access "Clown Webscenes" folder from Bonus CD. Open "Webscene 9-5" file in folder.

SAY: You'll find seven webscenes included in every *KA Reader*.
(Optional addition: For Spanish-speaking families, the unique word-for-word Spanish-to-English comparison text enables Spanish-language parents to help their child learn to read – even if they don't read English themselves.)

Read page 26 in *Don't Frown, Clown!* Access "Clown Webscenes" folder from Bonus CD. Open "Webscene 9-6" file in folder.

SAY: You also have access to free online lessons to focus on vocabulary, phonics and other skills with your child. (Note: online lessons may appeal especially to anyone who homeschools children.)

Read pages 28 and 30 in *Don't Frown, Clown!* Access "Clown Webscenes" folder from Bonus CD. Open "Webscene 9-7" file in folder. After everyone is done looking at final webscene...

SAY: The books include free online spelling, comprehension and other activities in English (and Spanish) so you can tell how well your child is learning.

Access "Party A – Additional Webscenes" folder from Bonus CD. Open "Clown Activity" file in folder.

SAY: Here's a one of the online activities.

Read a few of the questions and have guests answer them.

SAY: *KA Readers* use different artists. I have webscenes from other books so that you can get an idea of what they look like. I'll pull those up while I answer any questions you might have about *KA Readers*.

Access "Party A – Additional Webscenes" folder from Bonus CD. Display a webscene from each book while you answer questions. Tell title, read theme and word families printed on back of the remaining eight *KA Reader* books in Show Kit. Pass each book around.

<i>KA Reader 1 – Super Hero</i>	open file "Webscene 1-1"
<i>KA Reader 2 – It's a Party!</i>	open file "Webscene 2-1"
<i>KA Reader 3 – A Day at the Zoo</i>	open file "Webscene 3-1"
<i>KA Reader 4 – The Fang Gang</i>	open file "Webscene 4-1"
<i>KA Reader 5 – A Scary Day in the Forest</i>	open file "Webscene 5-1"
<i>KA Reader 6 – Where Can Lost Bee Be?</i>	open file "Webscene 6-3"
<i>KA Reader 7 – Hoops in the Coop</i>	open file "Webscene 7-2"
<i>KA Reader 8 – Coming Home</i>	open file "Webscene 8-4"

Close the party... and the sale!

SAY: Thank you all for coming and participating in the *Story Time Reading Party!*

If you're interested in purchasing any of the books, remember that all IBW titles include animated webscenes, as well as online activities. You don't pay any extra for those. They're part of the books.

The retail price for *The Busy Preschooler's Guide to Learning* is \$60.00. *KA Reader* books each have a retail price of \$20.00.

However, I have both *The Busy Preschooler's Guide to Learning* and the *KA Reader* books available at the special *Story Time Reading Party* rate of 75% off the retail price.

That means you pay only \$15.00 for *The Busy Preschooler's Guide to Learning* and \$5.00 for each *KA Reader*, plus shipping. There's no sales tax. There are no minimum number of books you have to buy.

You can order books shipped directly to your home or, if you'd like to buy them for someone else, you can have the books mailed directly to another address. You can send books to as many addresses as you like and pay for them all with either a single check or cash.

ASK: Are there any additional questions?

Answer questions and take orders.